

Starfish User Guide

March 2025

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Welcome to Starfish ® at SUNY New Paltz!

Starfish is an easy-to-use platform that gives you the opportunity to connect on another level to help improve student success and persistence.

Everyone has a role in student success at SUNY New Paltz!

Helping our students be successful is a team effort. Depending on your role within the institution, however, you will likely have very specific priorities and goals in mind when you think about how best to support your students. Starfish works best when all members of our institution work together to address students' specific needs.

Getting started is easy!

Login Directions:

- 1. Sign in to my.newpaltz.edu
- 2. Click the "Starfish" link under "Resources" (left-hand column)

Starfish will automatically display all your assigned advisees and students enrolled in your courses. You can raise alerts (flags, kudos, & referrals) about students, review alerts that have been raised about your students, and provide additional information.

Starfish Terminology

What is a Tracking Item?

Tracking Items are just that, items that can be tracked through the Starfish system. You can search for these items in your student caseload in the Tracking tab. Tracking Items are Flags, Kudos, Referrals, and To-Dos.

What is a Flag?

A flag is a Tracking item that allows a faculty member to alert a student regarding a concern they have about the student's classroom performance. The student's academic advisor may also use this as a tool to intervene, to help the student to make a plan on how to resolve the concern and even help them get connected to resources on campus to assist.

What is a Kudo?

A kudo is a Tracking Item that allows faculty to recognize students who are on the right track, who have shown improvement, or deserve acknowledgement. Preliminary research shows kudos to be particularly impactful on students later in the semester (or around week nine).

What is a Referral?

A referral is a Tracking Item that will refer a student to a campus resource. By submitting a referral, the affiliated department will reach out to the student.

What is a Progress Survey?

Progress surveys are campus-wide initiatives that allow for the quick collection of faculty feedback about student performance. Progress survey reporting items inform students and their advisor about academic concerns at specific times of the semester.

Faculty will receive instructions when the survey opens, and receive a reminder email prior to the due date if their progress surveys have not been completed. Each progress survey email will include thorough instructions, links to videos, and contact information.

What are Office Hours?

Starfish has a built-in Appointment Scheduling system called Office Hours. This allows students to schedule appointments with you based on your set availability. Office Hours can be customized to prescheduled appointments, drop-in appointments, or both.

Profile Set-up

- 1. From the **menu** \equiv , click on the drop-down arrow \checkmark next to your name.
- 2. Click Edit Profile

	×
Your Name	^
Edit Profile	
Appointment Preferences	
Notifications	

Logout

- a. Upload a photo using the **Upload Photo** button. Your Username and Institution Email are already set up.
- b. Under **Profile Settings**, toggle on vert the "Make URL available on my profile in the Service Catalog for other staff" if you would like students who are not connected with you to be able to schedule an appointment with you. If not, leave this toggle off
- c. Update your **Contact Information** as appropriate. NOTE: We recommend checking the box under Institution Email "Send notifications to my institution email address" so you can be appropriately notified when one of your students receives or raises a Tracking Item.
- d. Update your **About** section as appropriate. NOTE: We recommend updating your **Title**, as this will be reflected on the students' side, so they know your role at New Paltz. If no title is input, the system will default to the Role(s) you are assigned in Starfish.
- e. When you have finished updating the Edit Profile tab, click Save Changes
- 3. Next, click on Appointment Preferences tab



- a. Update your Office Hour Defaults to your preference
- b. Update your Calendar Sync as appropriate. NOTE: We recommend checking the box under "Email me calendar attachments for every" – "Appointment change" and "Change to my Office Hours and Group Sessions". However, if you do not want your Office Hour block to appear on your Outlook calendar, uncheck "Change to my Office Hours and Group

Sessions". You will need to ensure the check next to "Allow Starfish to read busy times from my Outlook Calendar" is checked off to ensure you are not getting double booked.

- c. Update your **My Locations** with all locations and/or modalities you wish to offer your appointments.
- d. Update your **Calendar Management** if you have an individual in your office that will be scheduling your appointments for you.
- e. When you have finished updating the Appointment Preferences tab, click Save Changes
- 4. Next, click on Notifications tab



- b. Update your Planning Reminders to your preference
- c. Update your **Tracking Items** to your preference. NOTE: We recommend checking the box under "Send me an immediate notification for every" "New item raised" and "Item assigned to me". This is useful for workflow purposes, so you don't miss a tracking item when it comes in.
- d. When you have finished updating the Notifications tab, click Save Changes
- 5. Your Starfish Profile is now set-up! You can update these preferences at any time from the menu



Logout

Calendar and Office Hours Set-up

Synching Starfish to Your Outlook Calendar

To ensure Starfish can read your busy times from your Outlook calendar, you will need to sync your Starfish and Outlook calendars.

- 1. From the **menu** \equiv , click on the drop-down arrow \checkmark next to your name.
- 2. Select Appointment Preferences
- 3. Scroll to the **Calendar Sync** section. Add a checkmark to **"Allow Starfish to read busy times** from my Outlook calendar"



- 4. Select Save Changes at the bottom right corner of the screen
- 5. Log into your **Office 365** email. **ONLY use Web Version of Outlook for this step NOT the desktop app.
- 6. Go to your calendar
- 7. Select Share



8. Add the email starfish@newpaltz.edu. Click Share

Sharing and permissions		×
Calendar		
Send a sharing invitation in email. You can che settings any time.	pose how much access to allow and c	hange access
starfish@newpaltz.edu		Share
starfish@newpaltz.edu		
Search People	Can view when I'm busy	~
A AllEmployees AllEmployees@surrynp.onmicrosoft.com	Can view when I'm busy	~ 💼

Now your Starfish Calendar will be synched with your Outlook calendar. Make sure you log out of **both** Starfish and Outlook and wait 15 minutes for the synching to complete.

- 9. To check if your calendars are successfully synced, after 15 minutes, log into Starfish
- 10. From the menu \blacksquare , click on **Appointments**.
- 11. Click on the **week** tab

=	: \$	Star	fis	h			
•		Janua	ary 20)22 🕶		•	Ch Office Hours
S	М	Т	W	Т	F	S	
26	27	28	29	30	31	1	
2	3	4	5	6	7	8	Agenda Day Week
9	10	11	12	13	14	15	\smile
16	17	18	19	20	21	22	Monday, January 03
23	24	25	26	27	28	29	:15
30	31	1	2	3	4	5	:30
			Today				:45
							8:00 am

12. Scroll down to view your calendar. You should now see reserved time scheduled through your Outlook Calendar. Anything from your Outlook Calendar will read as "External Calendar" with the locked calendar icon
 Mote: you cannot edit your outlook calendar items through Starfish.

Office Hour Set Up

The Add Office Hours option is designed for setting up a recurring block of time on a regular pattern, such as weekly or daily at a certain time.

- 1. From the menu 📃, select **Home**.
- 2. Select Office Hours on your Starfish home page. The Add Office Hour form will display.

≡ Starf	ish			
Coffice Hours	Appointment	Group Session	🇞 Event	🌾 Scheduling \
System Ann	ouncement: Fall cours	se approvals are requi	red for regist	ration and must b
M			~	
Add Office Hours		Never Mind	Submit	
* Title 3	Office Hours Title displays for students. We recon	nmend 35 characters or fewer.		
★ What day(s)? 4	Weekly	Repeats every 1 veek	s)	
* What time? 5	Enter Start Time	to Enter End Time		
* Where? 6	Note: You may select more than one	e location to give students a choice.		
7 * Office hours Type 💡	Scheduled And Walk-Ins Take either scheduled appointmen	nts or walk-ins		
* How long? 8	30 minutes minimum appoin 30 minutes maximum appoin	tment length ntment length		
* Appointment Types 9	Select the types of meetings you will	I have in these office hours.		



- 3. The **Title** for this block of time displays as "Office Hours" by default. You can change the **Title** to help you or others managing your calendar identify different types of office hours.
- 4. Select What day(s)? and indicate any recurrence (e.g. Repeats every 1 week, every Monday, etc).
- 5. Use the **What time?** fields to enter the start and end time for the office hours.
- Select Where? meetings will be held using the checkbox(es) next to your location(s). If you choose more than one location, the student will be able to choose their preferred location for the meeting. To add additional location options, go to the Appointment Preferences page of your *Profile*.
- 7. Select the **Office Hour Type** dropdown for meetings you will take during this block.
 - a. Select **Scheduled and Drop-ins** if you will be using the kiosk/waiting room features, and you plan to take drop-ins between appointments.
 - b. Select Scheduled Appointments Only if you will not take any drop-ins.
 - c. Select **Drop-ins Only** to show the time as available to students but disallow anyone from making appointments in advance.
- 8. Select **How long?** meetings can be by selecting a minimum and maximum duration. If the minimum and maximum are identical, the student will not be given a choice of duration. *Note that institution settings for specific appointment reasons may override your settings*.
- 9. If your role has permissions to add more than one **Appointment Type**, you will see the checkboxes that allow you to select which types apply to this block of time. Appointment Types dictate:
 - a. Which students can schedule during this time (based on the role that connects you with the student)
 - b. The appointment reasons shown to students
 - c. Which **SpeedNotes** will display
 - d. Which roles can view the appointment and the notes you input
- 10. At the bottom of the form, use the Instructions box to enter instructions to students scheduling with you during this block of time. Instructions are required for blocks that allow Drop-ins.
 - a. Example Messaging:

"Thank you for scheduling a meeting with me. This appointment will be in-person in [Location]. When you arrive, please [include any directions you wish to share on arrival protocols]. I look forward to meeting with you!"

- 11. Optionally, select the **Start/End Date** tab to set a time frame for a repeating office hour block. For the End Date, you may choose: Never, End of Term, on a specified date, or after a specified number of occurrences. <u>We recommend selecting End of Term</u>.
- 12. Select **Submit** to save your Office Hour block. This will send you a meeting invite from Starfish to your Outlook Email/Calendar.
 - a. If you do not wish to have your Starfish Office Hours reflected on your Outlook Calendar, go to your **Appointment Preferences** and uncheck the box "Change to my Office Hours and Group Sessions" under Calendar Sync.

Updating Your Office Hour Locations

Updating Location Before Setting up Your Office Hours

- 1. Log into Starfish
- 2. Click the **menu** 🗏 button
- 3. Click the arrow next to your name from the drop-down menu, click Appointment Preferences



- 4. Scroll to the **My Locations** section
- 5. Click "+ Add Location"
 - a. Complete Location Type and Location Name and click Add Location to finalize



¥	X
Add Location	
*Location Type	
Select a Location Type	•
*Location Name	
Provide a Location Name	
Location URL	
Provide a Location URL	
<u> </u>	
Instructions	
Provide instructions to students for this location, if any.	
100 characters max	
ADD LOCATION	

- 6. Or to edit your existing location:
 - a. Click the **three dots** next to the location you wish to edit. From the menu that pops up, click **Edit**.

Add Location	
Name	Туре
Office Location	Office
Online	•
Edit	

b. Update the information you see in the box that pops up to the correct location information and click **Edit Location** to finalize

Ķ.	×
Edit Location	
*Location Type	
Office	
*Location Name	
Provide a Location Name	٦
Provide a Location URL	
Provide instructions to students for this location, if any.	
100 characters max	
EDIT LOCATION	

7. Click Save Changes at the bottom of the page (don't forget this step)

You are now ready to create your office hours with your updated office hour location(s).

Updating Location of Office Hours That Have Already Been Setup (Note: This involves two easy parts)

PART ONE

- 1. Loc into Starfish
- 2. Click the menu \equiv button
- 3. Click the arrow next to your name from the drop-down menu, click Appointment Preferences



4. Scroll to the My Locations section

5. Click "+ Add Location"

a. Complete Location Type and Location name and click Add Location to finalize

+ Add Location	
Name	Туре
X X	
Add Location	
ocation Type	
Select a Location Type	
ocation Name	
Provide a Location Name	
ocation URL	
Provide a Location URL	
structions	
Provide instructions to students for this location, if any.	

6. Click Save Changes (don't forget this step)

PART TWO

- 1. Click the **menu** 🗏 button
- 2. Click Appointments
- 3. From the Week tab, locate your office hour block(s)

Gottice Hours Appointment Group Session Accent Constraints Scheduling Wizard

Agenda	Day	Week					
						Time Scale 💿 5 day 🔘	7 day 06-29-2025 to 07-05-2025 4
		M	onday, June 30	Tuesday, July 01	Wednesday, July 02	Thursday, July 03	Friday, July 04
:00 am							
15							
30							
45							
:00 am							
15							
30							
45		0	Office Hours				
0:00 am	Sign Up	p					
15	🗘 Sign Up	p					
30	O Class Line	-					
45	U sign up	2					
1:00 am	Sign Up	P					
15	🔾 Sign Up	p					
30	O Sign Lie						
45	U Sigir Op	·					
2:00 pm							
15							
30							
45							
:00 pm							
15							
30							
45							
:00 pm							

4. Hover over the clock with your mouse. From the pop-up box that appears, click Edit

0	Office Hours
Office Hours	
Ø 06-30-2025 at 10:00 am	Participants
♀ Zoom	Falticipants
+	
Sedit Cancel	Walk-In
	 Office Hours O6-30-2025 at 10:00 am Zoom Zoom Edit S Cancel

- 5. Under the **Where?** section, you will see your new location
- 6. Un-check your old location and add a checkmark to your new location
- 7. Click Submit

Repeat this for additional office hour blocks you may have.

Updating Pre-Existing Office Hours in Starfish

Follow these steps to update pre-existing Office Hours in Starfish:

- 1. Log into Starfish
- 2. Click the **menu** 🗏 button
- 3. Select the Appointments option
- 4. Make sure you are on the Week tab

	: \$	Star	fis	h			
•	F	Febru	ary 2	023 🕶		•	Coffice Hours
s	М	Т	W	Т	F	s	
29	30	31	1	2	3	4	
5	6	7	8	9	10	11	Agenda Day Week
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	Monday,

5. Find the block of office hours you wish to edit

0	Office Hours	0	Office Hours
O Sign Up		O Sign Up	
O Sign Up		🛇 Sign Up	
O Sign Up		O Sign Up	
O Sign Up		O Sign Up	

6. Hover over the block of the office hour block you wish to edit with your mouse. From the pop-up box that appears, click **Edit**



- 7. From here, you can edit any office hour information
- 8. Once edited, click Submit

Repeat this for additional office hour blocks you may have.

Meeting Notes

Taking "Notes" in Starfish

Taking notes after you've met with a student benefits you, the student, and any other advising units on campus that work with the student. With large advising caseloads and other professional responsibilities, there is no way for you to remember everything. Taking detailed notes serves the following important purposes:

- (1) It documents and reminds you about past advising guidance you have offered.
- (2) It provides other advising partners with important contextual information that allows them to coordinate their advising with yours.
- (3) It ensures seamless continuity to students because everyone working with them is operating from a shared set of information.

There are two types of notes in Starfish:

1) **General/Advising Note**: This type of note is useful for documenting an unplanned interaction with a student, the contents of which you think would be useful to share with the student's other advisors and support resources.





You can send a copy of your note to yourself, which you will receive it by email. You can also send a copy to the student, which you should do if there was important information discussed in your meeting that you believe it is important to share with the student. The student will receive the note via email.

The "Notes Permissions" box shows you who else can view your note. If you wish to document an interaction with a student but do not want others to see the contents of your note, mark it as "Private" under "Note Sharing."

Once you have clicked "Submit," you can review this note, and all other notes under the "Notes" tab on the student's profile.

2) **Notes from a Scheduled Meeting**: Utilizing the Starfish Scheduling function, you can document a conversation that took place in a pre-scheduled meeting with a student.

								×
0	Flag Referral	🗹 To-Do 🔺 Kudos	to Success Plan	Message	Note	Appointment	File	
	Overview	Lute / Time	Reasons	Scheduled By	With	Location		
	1 Info	Doday at 3:30 pm (Upcoming)	Educational planning					
	 Success Plans 							
	Courses							
	Tracking							
	Student Surveys							
l	🛗 Meetings							Contact
	No is							(Legal First Name:
	m N <mark>e</mark> rork							 ▲ ✓ ✓ ✓
	Date / Time	Reasons Scheduled B	y With	Location				
	Today at 3:30 pm	Educational planning						
Ŧ								
	DETAILS PERSON	INFO						
Œ	O Today at 3:30 pm O Scheduled: on 02-18-2	2025 at 9:22 nm						
	Educational planning							
Ŧ								
Ŧ	 Outcomes Edit 	it View						

When reporting your notes on an appointment, you can record the start and end times of the meeting (optional).

Type your comments into the Comments box. The more detailed your notes, the more helpful they will be for you and others to reference in the future.

Depending on the appointment type (could vary based on department), you can see the individuals/roles on campus that can see your meeting notes.

As with general notes, you have the option to share the note with the student.

dit Appoi	ntment									Never Mind		Submit
Scheduling	Outcomes	SpeedNot	es									
ïme 🕜	Actual Start Tin	to Act	ual End Ti	ime								
ttendance	Student mis	sed appoints	nent									
mail	Send a cop	y of note to st	udent									
uned only by yo	ou before or after the	e appointment	for record	-keeping	purposes	s.				i is snareu. T	lieae	
uneu onny by y	ou before or after the	e appointment	for record	-keeping	purposes	s.						
Permission Major	ou before or after the	e appointment	for record	-keeping	purposes	ointment	if they h	ave a rela	tionsh	ip with the stu	ident	t(s):
Permission Major School	ou before or after the is: People with the f r Advisor ol of Business Advis	e appointment	for record	-keeping	purposes	ointment i	if they h	ave a rela	tionsh	ip with the stu	Ident	t(s):
Permission Majou Schon Intern	us: People with the f r Advisor ol of Business Advis rational Programs Advis	ollowing roles or dvisor	for record	-keeping	purposes	ointment	if they h	ave a rela	tionsh	ip with the stu	Ident	t(s):
Permission Major Scho Interr Stude	uu before or after the is: People with the f : Advisor ol of Business Advis iational Programs Ar int Success Coordin	ollowing roles or dvisor ator	for record	-keeping	purposes	ointment i	if they h	ave a rela	tionsh	ip with the stu	Ideni	t(s):
Permission Major Scho Intern Stude More	su before or after the sis: People with the f Advisor ol of Business Advis ational Programs A ant Success Coordin	ollowing roles or dvisor ator	for record	-keeping	purposes	iointment	if they h	ave a rela	tionsh	ip with the stu	Iden	t(s):
Permission Majou Schou Interr Stude	su before or after the sis: People with the f Advisor ol of Business Advis ational Programs A ational Programs A nit Success Coordin	ollowing roles or dvisor ator	may be at	-keeping p	purposes	ointment	if they h	ave a rela	tionsh	ip with the stu	Ident	t(s):

Messaging your students

Messaging students individually

1. From any screen in Starfish, click the search bar (upper right corner of the screen)

Q Search for Students

- 2. Type in the student's name, or Banner ID, or their @newpaltz.edu email address
- 3. Starfish will bring up the student. Click on the student's name

Q Student	t Name/ID	
St st Ba	tudent Name tudentemail@nvpaltz.edu anner ID	* *

4. Students' profile will appear. Click on the Message button

Student Name							
Flag 🖈 Kudos	Message	Note	Appointment				
Overview							

5. A message box will pop-up

<u> </u>				
Send Messa	ge		Never Mind	Submit
Try a N widely	ote instead? Messages are always p Notes can send a notification to the	private between you and the s e student (or not), be private (tudent and cannot be sh or not), and have other b	ared more enefits.
Subject	1			
Email				
	Sand comu to yoursolf			
	Send copy to yoursen			
Required fields			Never Mind	Submit

- 6. Input a subject line for your message in the **Subject** section
- 7. Input your message to the student in the **Email** section
- 8. Click Submit

Messaging students in bulk

- 1. Click on the **menu** \equiv icon
- 2. Select Students
- 3. Make sure you are on the My Students tab

MY STUDENTS

4. Under **Connection**, select what group of students you would like to message.

For this example, we will be messaging all students in a course we teach, so we will select that specific course from the **Connection** drop-down

ſ	Connection		
	SP23-Course-ID	 ~	Ī
	All My Students	^	Ì
	Instructor		
	SP23-Course-ID		
	Course Name SP23-Course-ID		
	SP23-Course-ID		
	Course Name SP23-Course-ID	Ŧ	

5. Once your connection is selected, the students within that connection will appear on the list

	Search	Connection
	Student Name, Username, or ID Go	SP23-Course-ID
	Name 🔺	Email
Charles 1	Student Name Banner ID	studentemail@newpaltz.edu
List	Student Name Banner ID	studentemail@newpaltz.edu
	Banner ID	studentemail@newpaltz.edu

6. Click the box on top of the list to select ALL students within that connection

Name 🔺	Email
Student Name Banner ID	studentemail@newpaltz.edu
Student Name Banner ID	studentemail@newpaltz.edu
Student Name Banner ID	studentemail@newpaltz.edu

7. Once all students in the connection are selected, click Message button

MY STUDENTS				TRACKING			
Flag	Referral	To-Do	Kudos	Success Plan	Message		
Search				Conn	ection		
message l	pox will pop-up						
Send Mess	sage Note instead? Message	s are always priva	te between you and	Never Mind	Submit shared more		
wide Subject	ly. Notes can send a not	ification to the stu	dent (or not), be pri	ivate (or not), and have other	benefits.		
Email							
	Send copy to your	rself					

- 9. Input a subject line for your message in the **Subject** section
- 10. Input your message to the student in the Email section
- 11. Click Submit

8.

View Read Receipts

Starfish can track whether or not the student has opened your message if you've sent it through the system.

- 1. Open the student's Student Profile
- 2. Click Notes



3. Find the email you sent, and expand the message by clicking the plus sign 🖽

	Туре	Subject
Ŧ	Message	THIS IS A TEST

4. Once the message is expanded, you will see a **Sent** section (lists the date and time you sent the message) and a **Read** section (shows "read" or "unread")

	•		•					
Ξ	Message	THIS IS A TEST		Instructor Name Role: Instructor			Today	
	Email Message THIS IS A TEST				Sent Today at 9:28 am	Read Unread		
					interior and and	- Incore		

Tracking Attendance

Tracking Attendance

- 1. Log in to Starfish
- 2. Click on the **menu** button, then select the **Students** option
- 3. Click on the Attendance tab

≡ Starfish				Q Search for Students
MY STUDENTS	TRACKING	STUDENT SURVEYS	ATTENDANCE	PROGRESS SURVEYS

- 4. Click the Record Attendance button
- 5. A window will pop up
 - a. Under the Section drop-down, select the course section you wish to record attendance
 - b. If you have meeting times set-up:
 - i. Under Meeting Time, select the meeting time for the section
 - c. If you DO NOT have meeting times set-up:
 - i. Under Meeting Time, click "Set up meeting times now"
 - ii. Input the days & times the course meets
 - iii. Click Submit
 - iv. Follow the steps from "B"
 - d. Click Next
- 6. After clicking Next, your course roster will display
- 7. By default, all students are marked as present. Using the buttons (**Present, Absent, Excused, Tardy**), mark the students appropriately
- 8. Click Save

Edit Previously Recorded Attendance

- 1. From the Attendance tab (on the Students page), select Record Attendance.
- 2. A window will pop up.



- a. Under the Section drop-down, select the recorded meeting time
- b. Select Next
- 3. After clicking next, select Edit.

Record Attendance							
Section Meeting Time General Biology II (SCI-BIOL201-600-20201) 01-39-2020 from 8:10 am - 9:00 am Delets this meeting time							
	✔ This attendance w	as recorded	Today at 11:51	an <mark>ı. <u>Edit</u></mark>	1		
Students				_	Attendance		
Type a name	Present	Absent	Excused	Search Tardy	Absent (1)		
Albright_Randy Randy_Albright@starfishcollege.test		~		i i	Albright, Randy		
Andrews. Randy Randy.Andrews@starfishcollege.test	~						
Berger. Jeff Jeff.Berger@starfishcollege.test	~						
Chappell.Jeff Jeff.Chappell@starfishcollege.test	~						
Eisher. Jim Jim.Fisher@starfishcollege.test	~						
Lore, Jim Jim.Fore@starfishcollege.test	~			-			
						Never Mind	Back Save

4. Make the appropriate changes then click **Save**.

Raising Tracking Items (Flags, Kudos, Referrals)

Raise a Tracking Item (Flag/Kudo/Referral)

When you have feedback or a concern with a particular student, you can raise a flag, kudo, or referral through Starfish to communicate your observations. The appropriate individuals will automatically be notified when you save the item.

- 1. From the menu, select **Students > My Students** to see your list of students.
- 2. Find the desired student by typing the name into the Search box.
- 3. Select the desired student(s).
 - a. For a single student: click on the student's name to navigate to the student's folder or click the checkbox to the left of the student's name.
 - b. To select multiple students, select the checkbox to the left of each of the desired students'

≡ Starfish			٩	${f \lambda}$ Search for Studer	nts
MY STUDENTS		TRACKING	STUDEN	TSURVEYS	
Flag Referral CoTo-Do Cuccess Plan	sage Note Ownload				
Secth	Connection	Term			Additional Filters
Steent Name, Username, or ID Go	All My Students	Active		~	Add Filters
Name •	Email		Phone	Cell Phone	

names.

- 4. Click the desired tracking item (Flag/Kudo/Referral) button. A list of alerts that you have permission to raise on this student is displayed.
- 5. Select the desired alert from the list.
- If relevant, select a course from the Course Context drop down list and enter notes in the Comment box.
- 7. Click the **Save** button.

Note: The **Student View**: indicates whether the student can view the flag and the notes you include in the **Comment** box.

The **Permissions** area lists roles that have the permission to view the selected tracking item and the notes you include in the **Comment** box.



How to Clear Starfish Tracking Item

While Instructors are the primary source of raised flags or other tracking items in Starfish, outreach will be performed by campus support professionals. Students have the ability to work with the individual they feel most comfortable with. Thus, a support professional who interacts with a student may decide that the Starfish flag can be considered "resolved". It is helpful if those that "resolve" a flag with the student mark it as such and "close the loop" in the Starfish system. This action updates the student's folder and keeps everyone informed of outreach results.

- 1. From the menu, select **Students > My Students** to see your list of students.
- 2. Select the **Tracking** tab. This will pull up a list of all active tracking items for your students. You can filter by various criteria. For example, using the "Connections" drop down menu, you can select a specific course. Under the "View" drop down, you can select "Created By Me" to resolve flags you have submitted.
- 3. Select the students with flags by clicking the box next to their name then clicking the "Resolve" button. Alternatively, hover over the orange flag until the Details box appears. Click "Clear". This will produce the following dialog box:

		×
Clear flag for		
Show flag details		
Select a reason for clearing this flag: *		
Spoke with student and addressed the concern		
 Unable to contact student despite 3 attempts 		
Student intends to or has dropped this class		
 The flag was raised by mistake 		
Other: Add comments below		
Add a comment:		
Provide some more details about why you're clearing this flag.		
★ Required fields	Never Mind	Submit

- 4. You will be prompted to select a reason for clearing the flag and enter a comment about why you are clearing the flag. This is beneficial for your record keeping and for other staff who have access to view student flags.
- 5. This will "resolve" the flag and it will no longer appear as an active tracking item to you, the student, or any other service providers who work with the student.
- 6. To review flags that you have cleared, simply return to the same screen and sort for "Active and Resolved" item in the View sorting bar.

Completing a Progress Survey

Completing a Progress Survey



- 1. Login to Starfish through my.newpaltz.edu with your New Paltz credentials.
- 2. Your main screen will show "Outstanding Progress Surveys."
- 3. Select the link to start the survey.

NOTE: You can also access the survey by clicking the Menu Icon in the upper left corner and selecting "Students," and then "Progress Surveys."

		×		
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ŧ	Home			
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	Appointments	~		
*	Students	\sim		
≞	Services			
6	Holp			
U	пер			
Privac	cy Policy			
rentits				_
≡ St	tarfish			
м	IY STUDENTS	TRACKING	STUDENT SURVEYS	
Flag	g 🗞 Referral 😪 To-Do	Kudos ho Success Plan	Message	

MY STUDENTS	TRACKING	STUDENT SURVEYS	ATTENDANCE	PROGRESS SURVEYS (15)
Progress Su	rveys			A
	,			Column Headers
ICOURSE NAMEIIS	SURVEY NAME]	Α		Never attended or never engaged in any course work
foo ouse un unello				This is a census item: Raise this flag for students who have never attended your course
[COURSE NAM	IE] [SURVEY NAME]			(for fully seated/hybrid/hyflex courses) or never engaged in any course work (for online courses). PIEASE NOTE: Students will receive a copy of any notes or comments submitted when you raise this flag.
UE January 31, 2025 at	10:00 PM			This flag is visible to the student.
O NOT CLICK SUBMIT U	NTIL YOU HAVE ENTERED FEEDBAC	K FOR ALL STUDENTS. Thank yo	ou for taking time to	Exhibits one or more area of academic concern
O NOT CLICK SUBMIT U omplete the Spring 2025 E urvey. Please be aware st	NTIL YOU HAVE ENTERED FEEDBAC nrollment Census/Early Alert survey. Clic udents can view the comments you p	K FOR ALL STUDENTS. Thank yo ck <u>here</u> to find step-by-step instructi rovide. Your feedback and detailed	ou for taking time to ions on completing the I comments will be us <u>More</u>	 Exhibits one or more area of academic concern This is the early alert item: Raise this flag for now works of academic solution dependence.
O NOT CLICK SUBMIT U omplete the Spring 2025 E urvey. Please be aware st	NTIL YOU HAVE ENTERED FEEDBAC nrollment Census/Early Alert survey. Clic udents can view the comments you p	K FOR ALL STUDENTS. Thank yo :k <u>here</u> to find step-by-step instructi rovide. Your feedback and detailed	ou for taking time to ions on completing the I comments will be u <u>More</u> Q Search i	Exhibits one or more area of academic concern This is the early alert item: Raise this flag for any number of academic related concerns - Attendance concerns, Low Quiz/Test scores, Missing/Late Assignments, etc. Please indicate
o NOT CLICK SUBMIT U omplete the Spring 2025 E urvey. Please be aware st C	NTIL YOU HAVE ENTERED FEEDBAC nrollment Census/Early Alert survey. Clic udents can view the comments you p	K FOR ALL STUDENTS. Thank yo ck here to find step-by-step instructi rovide. Your feedback and detailed Exhibits one or more area of academic concern	ou for taking time to ions on completing the it comments will be a <u>More</u> Q Search 1 Off to a Great Start!	Exhibits one or more area of academic concern This is the early alert item: Raise this flag for any number of academic related concerns - Attendance concerns, Low Quiz/Test scores, Missing/Late Assignments, etc. Please indicate in the comments which is the biggest concern for this student (as applicable). PLEASE NOTE Students will receive a copy of any notes or compending signification when you raise this flag.
O NOT CLICK SUBMIT U omplete the Spring 2025 E urvey. Please be aware st C Name	NTIL YOU HAVE ENTERED FEEDBAC nrollment Census/Early Alert survey. Clic udents can view the comments you p Never attended or never engaged in any course work	K FOR ALL STUDENTS. Thank yo ck here to find step-by-step instructi rovide. Your feedback and detailed Exhibits one or more area of academic concern	ou for taking time to ions on completing the it comments will be a <u>More</u> Q Search i Off to a Great Start!	Exhibits one or more area of academic concern This is the early alert item: Raise this flag for any number of academic related concerns - Attendance concerns, Low Qui/Zhest soores, Missing/Late Assignments, etc. Please indicate in the comments which is the biggest concern for this student (as applicable). PLEASE NOTE Students will receive a copy of any notes or comments submitted when you raise this flag. This flag is visible to the student.
O NOT CLICK SUBMIT U omplete the Spring 2025 E urvey. Please be aware st C Name	NTIL YOU HAVE ENTERED FEEDBAC nrollment Census/Early Alert survey. Clic udents can view the comments you p	K FOR ALL STUDENTS. Thank yo ck here to find step-by-step instructi rovide. Your feedback and detailed Exhibits one or more area of academic concern	ou for taking time to ions on completing the It comments will be the <u>More</u> Q Search 1 Off to a Great Start!	 Exhibits one or more area of academic concern This is the early alert tem: Raise this flag for any number of academic related concerns - Attendance concerns, Low Quiz/Test scores, Missing/Late Assignments, etc. Please indicate in the comments which is the biggest concern for this student (as applicable). PLEASE NOTE Students will receive a copy of any notes or comments submitted when you raise this flag. This flag is visible to the student. ★ Off to a Great Start! This is an early alert item: Use this kudos to recognize students who have started off the
Name	NTIL YOU HAVE ENTERED FEEDBAC nrollment Census/Early Alert survey. Clic udents can view the comments you p Never attended or never engaged in any course work	K FOR ALL STUDENTS. Thank yo ick here to find step-by-step instructi rovide. Your feedback and detailed Exhibits one or more area of academic concern	ou for taking time to ions on completing the it comments will be un <u>More</u> Q Search Off to a Great Start!	 Exhibits one or more area of academic concern This is the early alert item: Raise this flag for any number of academic related concerns - Attendance concerns, Low Quiz/Test soores, Missing/Late Assignments, etc. Please indiade in the comments which is the biggest concern for this student (as applicable). PLEASE NOTE Students will receive a copy of any notes or comments submitted when you raise this flag. This flag is visible to the student. ★ Off to a Great Start! This is an early alert item: Use this kudos to recognize students who have started off the semester well. This kudos is visible to the student.
Name	NTIL YOU HAVE ENTERED FEEDBAC nrollment Census/Early Alert survey. Clic udents can view the comments you p Never atlended or never engaged in any course work	K FOR ALL STUDENTS. Thank yo isk here to find step-by-step instructi rovide. Your feedback and detailed Exhibits one or more area of academic concern	ou for taking time to ions on completing the It comments will be U: More Q Search 0 Off to a Great Start!	 Exhibits one or more area of academic concern This is the early alert item: Raise this flag for any number of academic related concerns - Attendance concerns, Low Quiz/Test soores, Missing/Late Assignments, etc. Please indicate in the comments which is the biggest concern for this student (as applicable). PLEASE NOTE Students will receive a copy of any notes or comments submitted when you raise this flag. This flag is visible to the student. M Off to a Great Start! This is an early alert item: Use this kudos to recognize students who have started off the semester well.
Name	NTIL YOU HAVE ENTERED FEEDBAC nrollment Census/Early Alert survey. Clic udents can view the comments you p Never attended or never engaged in any course work	K FOR ALL STUDENTS. Thank yo khere to find step-by-step instructi rovide. Your feedback and detailed Exhibits one or more area of academic concern	ou for taking time to ions on completing the it comments will be un <u>More</u> Q Search Off to a Great Start!	 Exhibits one or more area of academic concern This is the early alert item: Raise this flag for any number of academic related concerns - Attendance concerns, Low Quiz/Test scores, Missing/Late Assignments, etc. Please indicate in the comments which is the biggest concern for this studen (as applicable), PLEASE NOTE Students will receive a copy of any notes or comments submitted when you raise this flag. This flag is visible to the student. If to a Great Start! This is an early alert item: Use this kudos to recognize students who have started off the semester well. This kudos is visible to the student.

- 4. Complete your assigned Progress Surveys:
 - A. Use this drop down to select the course section for which you are completing the survey.
 - B. Displays the title and course information for the selected survey and its due date.
 - C. Displays the instructions for the survey.
 - D. Displays further details on the columns in the survey.

Name	Never attended or never engaged in any course work	Exhibits one or more area of academic concern	Off to a Great Start!
A	E •	—	
A			

E. Check the appropriate box(es) for each student. Comments on survey items may be required based on the survey. If they are optional, click the + to open a field to enter your

comments. **NOTE:** If none of the items apply for a particular student, you are not required to check any boxes.

- F. Select RESET if you would like to clear ALL the work you've completed so far and start over.
- G. When you have finished providing feedback for all students for the selected course, select SUBMIT. You will be unable to re-access the survey once completed.
 - Selecting SUBMIT will submit the progress survey for all students in the entire class section.
- 5. A confirmation message displays indicating you have successfully submitted the survey. If you have additional surveys to complete, you will be prompted to proceed to the next survey.



Submitting a BLANK Progress Survey

If you are co-teaching a course, or are not the primary instructor for a course, please complete a BLANK report.

- 1. Login to Starfish through my.newpaltz.edu with your New Paltz Credentials.
- 2. Your main screen will show "Outstanding Progress Surveys."



- 3. Select the link to start the survey.
- 4. Under Choose Survey, use the drop-down menu to select the co-taught course for which you will submit a blank survey.

Starfish		
MY STUDENTS	TRACKING	ATTENDANCE
CHOOSE SURVEY Genetics Lab (tal22_810321_04): Copy of TES	T Student Academic Progress Survey Fall'22	\odot
Genetics Lab (falt22_BIO321_04): Copy of TES	T Student Academic Progress Survey Fall'22	

- 5. Make sure NOT to input any feedback for any students.
- 6. Select the SUBMIT button on the bottom right corner of the screen.
- 7. After clicking SUBMIT, a notification box will pop-up confirming that you would like to submit a BLANK survey. Click SUBMIT.



8. A confirmation message displays indicating you have successfully submitted the survey. If you have additional surveys to complete, you will be prompted to proceed to the next survey.

SUBMIT

Accessing Flag Comments

When advisors close a flag, they make sure to add a comment to the flag that goes into detail about why they are closing the flag and what interaction they had with the student. Below are instructions on how you can access the comments that advisors have input:

- 1) Login to Starfish
- 2) Type the student name/ID/email in the search bar in the top right corner



- 3) The student will pop-up click on their name
- 4) Once in the student's profile, click Tracking

2	Overview	
0	Info	
ń.	Success Plans	
10	Courses	
=	Tracking	
**	Meetings	
	Notes	
盦	Network	

5) Make sure you have Status set as "All"

View		Status	
Inbox	~	All	~

6) Find the flag you raised, and click the "+"



7) Clicking the "+" opens a dropdown of all the comments advisors have added regarding their outreach/interactions with the student

Managing Tracking Items

Filtering Open Tracking Items

- 1. Log in to Starfish
- 2. Click on the **menu** button, then select the **Students** option
- 3. Click on the Tracking tab

If any of your students have an open flag, they will appear here.

≡ Starfish					Q Search for Stud	ents
MY STUDENTS				STU	DENT SURVEYS	
Acsolve	Kudos 🔥 Success Plan	Send Message 🙆 Download				
Student	View		Connection			Additional Filters
Student Name, Username, or ID Go	Inbox		All My Students		✓	Add Filters
Student Item Name	Status	Created Date 👻		Resolved Date	Assigned To	Due

Be sure to change the "**Connection**" drop down and select the specific role you wish to search from. Depending on what roles you have in Starfish, "**All My Students**" may include students in which you do not have a 1:1 connection with.

Connection	
All My Students	N 100
All My Students	
Concentration Advisor	
Instructor	
Major Advisor	
Minor Advisor	

4. To filter for the tracking item(s) you are looking for, click the **Add Filters** button on the right side of the header bar, above your list of students.

NOTE: if you already have filters on your list (indicated by '**Additional Filters**'), make sure you clear them by clicking the **x** button

Additional Filters	0
Edit Filters	(\mathbf{x})

5. From the Additional Filters menu, make sure you are on the Tracking Items tab

dditional Filters		Clear All Filters Never Mind Sub	mit
🍽 Tracking Items 🛛 🛇	Students with Tracking I	tems	
Cohorts & Relationships	Status	Active (includes Needs Review)	
# Meetings		○ Needs Review	
		O Resolved	
 Success Plans 			
	Tracking Type	¥	•
	Closure Reason		
	Item Name	Never Attended or Engaged in any course work	
	Created By	Anyone Me Role	
	Assisted To		
	Assigned to	Unassigned	
		○ Me	
		◯ User Search for a user	
		○ Role Select a role	
	Course Context	6	•
	Due Date		
	Creation Date		

- 6. Select Active to filter for open flags
- 7. Under **Item Name**, select the tracking item you want to filter by. You can select multiple tracking items at a time.

Depending on if you manage other types of tracking items, you can also narrow the search using the **Tracking Type** (flag, kudo, to-do, referral).

8. Click Submit

Comments on Tracking Items

- 1. Log in to Starfish
- 2. Click on the menu \equiv button, then select the Students option
- 3. Click on the **Tracking** tab
- 4. From the **Tracking** tab, find a student in your list with a tracking item and hover your mouse over the **tracking item icon**

≡ Starfish					
М	Y STUDENTS			TRACKING	
🔹 Resolve	n K Flag	K	udos 🔥 Success Plan	Send Message	Download
Student		View			_
Student Name, Username, or ID		Go Inbo	<		~
Student	Item Name		Status	Created Date •	
	Traduation Application Suc	ccessfully Reviewed	Active	Today by	
	ttendance Concern/Low c	or infrequent access	of online	rday by	
	SUMMARY STUDENT IN	IFO		erday by	
	 Attendance Concern/Low online course content Raised by Intro Wmn, Gndr & Sex Stu 	v or infrequent acc	ess of	erday by Sy	/stem
				erday by Sy	vstem
	Context: Student has four or more	Comment A	in the course Active	Yesterday by Sy	vstem

- 5. Click Comment
- 6. Add a **Subject** for your comment. Add a **Comment**.

From here, you can select whether you want a copy of your comment to be sent to yourself (via email), to the student (via email), or to the flag raiser (via email).

If you do not want a copy of the comment sent to anyone, simply do not check any of the boxes.



7. Click Submit

To review comments on a flag:

- 1. From the **Tracking** tab, find a student in your list and click on their name. This will bring you to the **Student Profile**.
- 2. Click the Tracking tab
- 3. To view Active tracking items, change the Status drop-down to Active (Includes Needs Review)

Flag 🔹 Referral	✓ To-Do ★ Kudos ♣ Success Plan ▲ Message ♣ Note	Appointment
Overview	View Status	Created By
1 Info	Inbox vitive (Includes Needs Review)	● Anyone 〇 Me
	Active (Includes Needs Review)	
 Success Plans 	Item Name Needs Review	Due
Courses	Attendance Concern/Low or infrequent access of online course content All	
Tracking	★ Off to a Great Start	
Student Surveys	★ Off to a Great Start Active 02-12-2025 by	
Meetings	Academic Probation Active 01-14-2025 by	
Notes		
Metwork		

4. To view details and comments on the tracking item, click the **plus sign** ⊕ next to the tracking item to reveal the details.

Closing Tracking Items

Based on the specific tracking item and your department's outreach protocol, you can close a tracking item for a variety of reasons. Typically for Flag or Referral tracking items, you will close the tracking item if you have (1) successfully connected with the student to address the concern or (2) conducted the appropriate outreach and were not able to connect.

Follow the process to clear the tracking item:

- 1. Log in to Starfish
- 2. Click on the **menu** = button, then select the **Students** option
- 3. Click on the Tracking tab
- 4. Identify the Tracking Item you wish to close
 - a. Refer to the Filtering OPEN Tracking Items directions
 - b. You can also find the Tracking Item directly from the Tracking tab
- 5. There are a few ways to go about closing a Tracking Item:
 - a. Clear a tracking item from the **Tracking** tab page
 - i. From the Tracking tab, hover over the Icon of the Tracking Item you would like to manage and a dialog box will appear

Student	Item Name	Status	Created Date 👻
	ttendance Concern/Low or infre	quent access of Active	
	SUMMARY STUDENT INFO		em
	 Attendance Concern/Low or int online course content Raised by 	frequent access of	em
			2m
.	1 Details 🖉 Edit	nent 💄 Assign 🚺 Reso	lve

ii. Click **Resolve**

Selected: 0

iii. A dialog box will appear. You will be prompted to select a reason for clearing the Tracking Item and enter a comment about why you are clearing it. Depending on the Tracking Item, different closure reasons will appear.

When clearing a flag, it is appropriate to "Close the Loop" with the individual who raised the tracking item. Closing the loop will send an email to the Tracking Item Raiser of whatever you detail in that box. You can copy your comment from the Comment box by clicking "Copy my comment" to save some time, or craft a personalized message to the Raiser.

Flag details: Missing/Late Assignments		
≗ Raised by ■ Biology Today		
Select a reason for resolving this fl	ag: 🗰	
O The concern was successfully a	ddressed	
O Was not able to get in contact wi	th the student	
O The concern is no longer relevan	it	
○ The flag was raised by mistake		
Add a comment:		
Provide some more details about wh	y you're resolving this flag	
Send a message to	to close the loop	
То		Copy my comme
Type a message for	bout resolving this fleg.	

iv. Click Submit

b. Clear a tracking item from the Student Profile

i. From the Tracking tab, hover over the tracking item Icon and select Details

Student	Item Name	Status	Created E	Date 👻	Resolved Date
	Nssing/Late Assignments		G		
	SUMMARY STUDENT INFO Missing/Late Assignments Raised by Seminar in Critical Practice				
	🖲 Details 🖋 Edit 🖓 Commen	nt 🚨 A	.ssign	Resolve	

This will take you directly to the Student Profile > Tracking > Tracking Item details. You can see all current details under the specific Tracking Item you selected.

						~
🍽 Flag 🔹 Referral	i To-Do 🚖 Kudos 📩 Su	Iccess Plan	sage RoNote	Appointment Appointment		
🍐 Overview	View	Status	Creat	ed By		
Info	Inbox	✓ All	🗸 💿 An	yone 🔿 Me		
- Success Plans	Item Name	Status Creat	ed 🔺 Due	Assignee C	Context	
🞓 Courses	🖯 🃁 Missing/Late Assignmen	nts Active Yes	terday		Seminar in Critical Practice	
🏴 Tracking	Journal	57		I		
E Student Surveys	Yesterday	Raise Comment				
meetings		The student is missing points daily.	major and required assignme	ents. As per the syllabus the	ese assignments lose	Contact
Notes						(Legal First Name
1 Network	🚖 Off to a Great Start	Active 02-20 by	-2025			
_	★ Off to a Great Start	Active 02-15 by	-2025			
	\star Off to a Great Start	Active 02-13 by	-2025			

ii. Hover over the **Icon** of the Tracking Item you would like to manage and a dialog box will appear



iii. Click Resolve

 iv. A dialog box will appear. You will be prompted to select a reason for clearing the Tracking Item and enter a comment about why you are clearing it.
 Depending on the Tracking Item, different closure reasons will appear.

When clearing a flag, it is appropriate to "Close the Loop" with the individual who raised the tracking item. Closing the loop will send an email to the Tracking Item Raiser of whatever you detail in that box. You can copy your comment from the Comment box by clicking "Copy my comment" to save some time, or craft a personalized message to the Raiser.

x.	
Resolve flag for	
Flag detalls: ⊯ Missing/Late Assignments & Raised by ≇ Biology Today	
Select a reason for resolving this flag: *	
O The concern was successfully addressed	
O Was not able to get in contact with the student	
 The concern is no longer relevant The flag was raised by mistake 	
Add a comment:	
Provide some more details about why you're resolving this flag.	
Send a message to	
To Type a message for about resolving this flag.	<u>Copy my comment</u>
Required fields	Never Mind Submit

- v. Click Submit
- 6. This will "resolve" the flag and it will no longer appear as an active Tracking Item for you, the student, or any other service providers who work with the student.
- 7. To review flags that you have cleared, simply return to the same screen and sort for "Active and Resolved" items in the View sorting bar